



Vision of the SEDGs Cell

"To foster an inclusive, equitable, and empowering educational ecosystem where every student, irrespective of socio-economic background, has equal opportunities to learn, innovate, excel, and contribute to society."

Mission of the SEDGs Cell

- Promote equitable access to higher education.
- Support academic success through mentoring and counselling.
- Enable financial assistance and scholarship awareness.
- Build an inclusive and discrimination-free campus.

Socio-Economically Disadvantaged Groups (SEDGs):

The Socio-Economically Disadvantaged Groups (SEDGs) Cell is a dedicated body established within our Rajarajeswari college of Engineering, in accordance with the University Grants Commission (UGC) Guidelines, to ensure equitable access to higher education and opportunities for students from disadvantaged group. The primary aim of the SEDGs Cell is to address systemic barriers, promote inclusive participation, and provide comprehensive support to all students, irrespective of their socio-economic background or ability, fostering an environment where no talent is left behind.

Objective of the SEDGs Cell – RRCE

The **Socio-Economically Disadvantaged Groups (SEDGs) Cell** at Rajarajeswari College of Engineering (RRCE) is committed to creating an inclusive, equitable, safe, and supportive academic environment for students belonging to Socio-Economically Disadvantaged Groups. The Cell strives to ensure equal access to quality education, promote academic excellence, protect constitutional rights, and facilitate the holistic development of every student irrespective of their social, economic, cultural, linguistic, geographical, or physical background.

The Cell aims to:

1. Ensure equitable access to quality technical education for all eligible students.
2. Promote inclusion, diversity, and equal opportunities across the institution.
3. Support academic, emotional, financial, and career development of SEDG students.
4. Facilitate awareness and access to Government scholarships, financial assistance, and welfare schemes.
5. Prevent discrimination, harassment, and exclusion in any form.
6. Provide mentoring, counselling, bridge courses, and skill development programmes.
7. Coordinate with statutory committees for grievance redressal and student welfare.



8. Encourage participation of SEDG students in academics, research, innovation, entrepreneurship, sports, and cultural activities.
9. Create a campus culture based on dignity, respect, equality, and social justice.
10. Implement UGC, AICTE, VTU, and Government of Karnataka guidelines related to SEDGs.

Core Key Values of RRCE

1. Excellence

Pursuing the highest standards in teaching, learning, research, innovation, and professional practice.

2. Integrity

Maintaining honesty, transparency, accountability, and ethical conduct in all academic and administrative activities.

3. Inclusiveness

Providing equal opportunities and creating a welcoming environment that respects diversity and promotes social justice.

4. Student-Centric Learning

Focusing on holistic student development through experiential learning, innovation, mentoring, and lifelong learning.

5. Innovation

Encouraging creativity, entrepreneurship, research, design thinking, and technology-driven solutions.

6. Social Responsibility

Developing socially responsible engineers committed to sustainable development and community service.

7. Respect and Diversity

Valuing every individual irrespective of gender, caste, religion, language, disability, socio-economic status, or cultural background.

8. Collaboration

Strengthening partnerships with industry, academia, alumni, government organizations, and society for mutual growth.

9. Sustainability

Promoting environmentally responsible practices and sustainable technological development.

10. Continuous Improvement



RajaRajeswari College of Engineering

(Approved by AICTE, New Delhi, Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi)

An Autonomous Institution

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Adopting a culture of quality enhancement through feedback, accreditation, benchmarking, and continuous learning.



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The Constitution of the Socio-Economically Disadvantaged Groups

Sl.No	Name	Designation	Representation	Department	Appointed as
1					Chair Person
2					Member
3					Member
4					Member
5					Member
6					Member
7					Member
8					Member
9					Member
10					Member
11					Member Secretary