



RajaRajeswari College of Engineering

(An Autonomous Institute, Affiliated Visvesvaraya Technological University, Belagavi,
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Sponsored by: MOOGAMBIGAI CHARITABLE AND EDUCATIONAL TRUST



Dept of Internal Quality Assurance Cell

Audit Report

Department: Computer Science and Engineering

Audit Date: 12/08/2024 to 25/8/2024

Audit Team: Dr. Radhakrishna R K

Reporting Period:

1. 2022-2023 (Even Semester)
2. 2023-2024 (Odd and Even Semesters)

1. Introduction

- **Objective of the Audit:**

The internal audit aims to evaluate the effectiveness of the Quality Assurance processes, ensuring compliance with institutional policies, accreditation requirements, and continuous improvement efforts.

- **Scope of the Audit:**

The audit covers all department's academic, administrative, and support functions for the reporting periods.

2. Audit Methodology

- **Data Collection:**

Information was gathered through document review, interviews with faculty and staff, and observation of processes.

- **Evaluation Criteria:**

Standards and benchmarks include NAAC criteria and institutional guidelines.

3. Audit Findings

Academic Processes:

Attendance Registers: Available with all faculties. Some of them need to be updated.

Course Files: Available with all faculties but are incomplete (AL/SL, Mid exam results, course attainment and action taken report). Some staff members have maintained. For the 2022-23 even semester AL/SL are maintained in a separate file, recommended to keep in the individual files. Suggested to complete the Co-Po attainments.

Laboratory Files: Missing in all subjects; recommended for implementation.

Mini projects/internships: Maintained in the department file. Not maintained in the individual faculty file.


Principal

RAJARAJESWARI
COLLEGE OF ENGINEERING
Ramohalli Cross, Bengaluru -

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru – 560074



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Course End Survey:

- **Feedback Analysis-** (Not maintained by a few staff members)
Faculty should Analyse student feedback and maintain an analysis report with identified improvement areas.

Preliminary Pages:

- **Required Information:** (Maintained by all staff members)
Should include the institution's and department's vision and mission, course title, objectives, COs, prerequisites, bridge course info, and other introductory details.

Contents beyond Syllabus: (Not maintained by few staff members)

- **Additional Topics:** (Not maintained by few staff members)
Details of seminars, activities, workshops, case studies, or projects beyond the syllabus are missing and should be included.

CIE/SEE/Previous Question Papers: (All the staff have maintained)

Maintenance:

CIE evaluations and the percentage of CIE questions in SEE should be maintained in coursefiles.

Innovative Practices:

- **Teaching Methods:**
Document any innovative teaching or evaluation methods and analyze their effectiveness.

Note: The faculty members who left the college in between the academic years have not submitted the complete course files.

Mentor Files: Counselling Schedules And Logs Are Not Maintained. Suggested to maintain the logs and proofs by taking the geotagged photos and prepare a report.

Hod Files: Maintained by the Computer Science department head of the department.

Website: Updated.

Principal
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Dept of Internal Quality Assurance Cell



PREPARED BY

Dr. Radhakrishna R K

Date: 30/08/2024.

Signature:

Dr. Radhakrishna R K
30/8/24



The Team Headed during the visit by:

Computer Science Department Audit Coordinator: (Dr. Kirubha D)

Signature:

Dr. Kirubha D
30/8/24

Computer Science Department Head : (Dr. Usha S)

Signature:

Dr. Usha S
30/8/24

Head - IQAC

Principal

Principal

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CSE ECE SE



Audit Report

Department: ROBOTICS AND AUTOMATION and MATHEMATICS

Audit Date: 05/08/2024 to 20/8/2024

Audit Team: Dr. M.SELVI

Reporting Period:

1. 2022-2023 (Even Semester)
2. 2023-2024 (Odd and Even Semesters)

1. Introduction

- **Objective of the Audit:**

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The audit covers all academic, administrative, and support functions within the department for the reporting periods.

2. Audit Methodology

- **Data Collection:**

Information was gathered through document review, interviews with faculty and staff, and observation of processes.

- **Evaluation Criteria:**

Standards and benchmarks include NAAC criteria and institutional guidelines.

3. Audit Findings

Academic Processes:

Attendance Registers: Available with all faculties.

Course Files: Not maintained by all staff members (AL/SL, Mid exam results, course attainment and action taken report)

Laboratory Files: Missing in all subjects; recommended for implementation.

Principal

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Dept of Internal Quality Assurance Cell

Mini projects/internships: Maintained in the department file. Not maintained in the individual faculty file.

Course End Survey:

- **Feedback Analysis-** (Not maintained by few staff members)
Faculty should analyze student feedback and maintain an analysis report with identified improvement areas.

Preliminary Pages:

- **Required Information:** (Not maintained by few staff members)

Should include institution's and department's vision and mission, course title, objectives, COs, prerequisites, bridge course info, and other introductory details.

Contents beyond Syllabus: (Not maintained by few staff members)

- **Additional Topics:** (Not maintained by All staff members)

Details of seminars, activities, workshops, case studies, or projects beyond the syllabus are missing and should be included.

CIE/SEE/Previous Question Papers: (Not maintained by few staff members)

Maintenance:

CIE evaluations and percentage of CIE questions in SEE should be maintained in course files.

Innovative Practices:

- **Teaching Methods:**
Document any innovative teaching or evaluation methods and analyze their effectiveness.

Mentor Files: Counselling Schedules And Logs Are Not Maintained.

Hod Files: Maintained by Robotics department HoD (Dr.M.Karthikeyan)

Not maintained by Mathematics department HoD(Dr.Hariprasad)

Website: Updated.

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Dept of Internal Quality Assurance Cell



PREPARED BY

Dr.M.Selvi.

Date: 23/08/2024.

Signature: *M.Selvi* 23/8/2024

Team Headed by during the visit by

M

Robotics department HoD (Dr.M.Karthikeyan).

Signature: *M.Karthikeyan* 23/8/24

Mathematics department HoD(Dr.Hariprasad).

Signature: *Dr.Hariprasad* 23/08/2024.



[Signature]
Head (IQAC)

[Signature]

Principal
RAJARAJESWARI
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Internal Quality Assurance Cell

Internal Audit Report

Department: E.C.E (Electronics and Communication Engineering))

Audit Date: 13/08/2024, 10/09/2024 and 11/09/2024

Audit Team: Dr. Satheesha. V, Associate Professor, Dept. of R&A.

Reporting Period:

1. 2022-2023 (Even Semester)
2. 2023-2024 (Odd and Even Semesters)

1. Introduction

- **Objective of the Audit:**

The purpose of the internal audit is to evaluate the effectiveness of the Quality Assurance processes, ensuring compliance with institutional policies, accreditation requirements, and continuous improvement efforts.

- **Scope of the Audit:**

The audit covers all academic, administrative, and support functions within the department for the reporting periods.

2. Audit Methodology

- **Data Collection:**

Information was gathered through document review, interviews with faculty and staff, and observation of processes.

- **Evaluation Criteria:**

Standards and benchmarks include NAAC criteria and institutional guidelines.

3. Audit Findings

Academic Processes:

- **POs, PEOs, and PSOs:**

Detailed listing needed in course files, including how subjects contribute to these outcomes.

- **CO-PO Mapping:**

Some of the faculty shown CO-PO Mapping is included in syllabus copies, but a separate matrix is recommended for clarity.

- **CO-PSO Mapping, Course attainment, action taken report**

Missing in all subjects of 2023-24 even semester, since SEE results awaiting.

Principal

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Internal Quality Assurance Cell

Time Table:

- **Faculty Individual Time Tables Missing:**
Should be maintained in individual faculty course files along with Class Time table.

Lecture Plan and Session Plan (Not Maintained in required format)

- **Format of Lesson Plan:**

Lesson Titles	Learning Objectives (CO's)- Blooms Taxonomy	Prerequisites	Lesson Outline (Unit wise) – Planned date	Lesson Outline (Unit wise) – Executed date	Teaching Methods	Assessment process	Materials supplied	References both Text books / Web resources.

Should include titles, learning objectives (COs), prerequisites, outlines, teaching methods, assessment processes, and materials.

Entry of Attendance:

- **Attendance Registers:**
Mandatory for all courses; all fields must be completed and verified by HODs frequently.

Course End Survey:

- **Feedback Analysis- (Not maintained by few staff members)**
Faculty should analyze student feedback and maintain an analysis report with identified improvement areas.

Preliminary Pages:

- **Required Information: (Not maintained by few staff members)**

Should include institution's and department's vision and mission, course title, objectives, COs, prerequisites, bridge course info, and other introductory details.

Contents beyond Syllabus:

Some of the faculty really incorporated content to deliver in the class, but fail to maintain the documents in their course file.

Principal

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Internal Quality Assurance Cell

- **Additional Topics: (Not maintained by All staff members)**

Details of seminars, activities, workshops, case studies, or projects beyond the syllabus are missing and should be included.

CIE/SEE/Previous Question Papers:

All are maintained in course file

Maintenance:

CIE evaluations and percentage of CIE questions in SEE maintained in coursefiles.

Innovative Practices:

- **Teaching Methods:**
Document any innovative teaching or evaluation methods and analyze their effectiveness is missing.

Mid Exam (CIE) Results Analysis:

- **Analysis:**
Includes a detailed review of CIE and SEE results, comparison with final evaluations.

Advanced Learners/Slow Learners (AL/SL):

- **Identification and Support:**
Lists and records of remedial classes maintained, effectiveness reports report to be maintained.

Course Attainments and Action Taken Report:

- **Attainment Analysis:**
Only 2022-23 Even semester course outcomes are achieved and actions taken report based on this analysis to be incorporated in course file.
2023-24 Odd semester course file outcomes are missing because of issues in ERP, suggested to do manual course attainment if not able to print it from ERP.

LAB Documents:

- **Maintenance:**
Ensure attendance registers, lists of experiments, alignment with POs/PEOs/PSOs, rubrics, manuals, and internal evaluation marks are up-to-date and comprehensive.

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Mini Projects:

- **Encouragement and Guidelines: (Missing)**

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Internal Quality Assurance Cell

Mentor files:

Mentor reviews are uploaded in ERP, separate mentee follow up file to be maintained. It should include permission letters and if any communication letters.

HoD files:

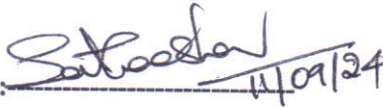
All audit files are maintained.

Website related actions:

All data are verified maintained in department website.

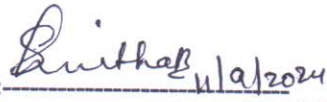
Prepared by:

Dr. Satheesha V
Associate Professor, Dept. R&A
Date: 11-09-2024

Signature: 
11/09/24

Team headed during the Visit:

Dr. Sunitha .R
HoD- Dept. of ECE
Date: 11-09-2024

Signature: 
11/9/2024.
PROFESSOR & HEAD
DEPT. OF ELECTRONICS & COMMUNICATION ENG
RAJARAJESWARI COLLEGE OF ENGG.
BENGALURU - 560 074

Approved by:

IQAC Head:
Dr. Sreenivasa Murthy V
Date: 11-09-2024

Signature: 




Principal
RAJARAJESWARI
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Internal Quality Assurance Cell



Internal Audit Report

Department: EEE (Electrical and Electronics Engineering)

Audit Date: 13/08/2024, 10/09/2024 and 11/09/2024

Audit Team: Prof. Lokesh K, Assistant Professor, Dept. of ECE

Reporting Period:

1. 2022-2023 (Even Semester)
2. 2023-2024 (Odd and Even Semesters)

1. Introduction

- **Objective of the Audit:**

The purpose of the internal audit is to evaluate the effectiveness of the Quality Assurance processes, ensuring compliance with institutional policies, accreditation requirements, and continuous improvement efforts.

- **Scope of the Audit:**

The audit covers all academic, administrative, and support functions within the department for the reporting periods.

2. Audit Methodology

- **Data Collection:**

Information was gathered through document review, interviews with faculty and staff, and observation of processes.

- **Evaluation Criteria:**

Standards and benchmarks include NAAC criteria and institutional guidelines.

3. Audit Findings

Academic

Processes:

- **POs, PEOs, and PSOs:**

Detailed listing needed in course files, including how subjects contribute to these outcomes.

- **CO-PO Mapping:**

Some of the faculty shown CO-PO Mapping is included in syllabus copies, but a separate matrix is recommended for clarity.

- **CO-PSO Mapping, Course attainment, action taken report**

Missing in all subjects of 2023-24 even semester, since SEE results awaiting.

R.K.K.

Principal

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Internal Quality Assurance Cell



Time Table:

- **Faculty Individual Time Tables Missing:**

The Class time table along with individual faculty time table to be maintained in the course file.

Lecture Plan and Session Plan (Not Maintained in required format)

- **Format of Lesson Plan:**

Lesson Titles	Learning Objectives (CO's)- Blooms Taxonomy	Prerequisites	Lesson Outline (Unit wise) – Planned date	Lesson Outline (Unit wise) – Executed date	Teaching Methods	Assessment process	Materials supplied	References other Textbooks/ Webresources.

Should include titles, learning objectives (COs), prerequisites, outlines, teaching methods, assessment processes, and materials.

Entry of Attendance:

- **Attendance Registers:**

All the blank spaces in the attendance register need to be filled. IA marks and student attendance status (in percentage as per requirement of University) finalized to be mentioned in the attendance register.

Course End Survey:

- **Feedback Analysis-(Not maintained by few staff members)**

Faculty should analyze student feedback and maintain an analysis report with identified improvement areas.

Preliminary Pages:

- **Required Information:(Not maintained by few staff members)**

Should include institution's and department's vision and mission, course title, objectives, COs, prerequisites, bridge course information, and other introductory details.

Contents beyond Syllabus:

Some of the faculty incorporated content to deliver in the class. As a proof they have to maintain the documents in their course file.

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Internal Quality Assurance Cell

- **Additional Topics:** (Not maintained by All staff members)

Details of seminars, activities, workshops, case studies, or projects beyond the syllabus are missing and should be included.

CIE/SEE/Previous Question Papers:

All are maintained in course file

Maintenance:

CIE evaluations and percentage of CIE questions in SEE maintained in course files.

Innovative Practices:

- **Teaching Methods:**
Document any innovative teaching or evaluation methods and analyze their effectiveness is missing.

Mid Exam (CIE) Results Analysis:

- **Analysis:**
Includes a detailed review of CIE and SEE results, comparison with final evaluations.

Advanced Learners/Slow Learners (AL/SL):

- **Identification and Support:**
Lists and records of remedial classes maintained, effectiveness reports to be maintained.

Course Attainments and Action Taken Report:

- **Attainment Analysis:**
CO attainment for the entire course is maintained in the course file. PO attainment of the course needs to be maintained.
Only 2022-23 even semester course outcomes are achieved and actions taken report based on this analysis to be incorporated in course file.
2023-24 Odd semester course file outcomes are missing because of issues in ERP, suggested to do manual course attainment if not able to print it from ERP.

LAB Documents:

- **Maintenance:**
Ensure attendance registers, lists of experiments, alignment with POs/PEOs/PSOs, rubrics, manuals, and internal evaluation marks are up-to-date and comprehensive.

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Mini Projects:

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Internal Quality Assurance Cell



- Encouragement and Report writing Guidelines: (Missing)

Mentor files:

Mentor reviews are uploaded in ERP, separate mentee follow up file to be maintained. It should include permission letters and if any communication letters.

HoD files:

All audit files are maintained.

Website related actions:

All data are verified maintained in department website.

Prepared by:

Prof. Lokesha K

Assistant Professor, Dept. ECE, Signature: _____

Date: 11-09-2024

Team headed during the Visit:

Dr. Ebby Darney

HoD- Dept. of EEE

Date: 11-09-2024

Signature: _____

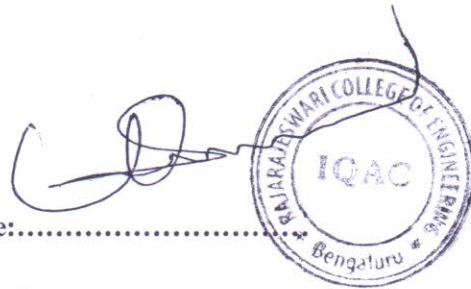
Approved by:

IQAC Head:

Dr. Sreenivasa Murthy V

Date: 11-09-2024

Signature: _____



Principal

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Internal Quality Assurance Cell

Internal Audit Report

Department: AI & ML (Artificial Intelligence & Machine Learning)

Audit Date: 13/08/2024, 08/09/2024 and 12/09/2024

Audit Team: Dr. Vishwanath K C, Associate Professor, Dept. of R&A.

Reporting Period:

1. 2022-2023 (Even Semester)
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1. Introduction

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- **Evaluation Criteria:**

Standards and benchmarks include NAAC criteria and institutional guidelines.

3. Audit Findings

Academic Processes:

- **POs, PEOs, and PSOs:**

Detailed listing needed in course files, including how subjects contribute to these outcomes.

- **CO-PO Mapping:**

Some of the faculty shown CO-PO Mapping is included in syllabus copies, but a separate matrix is recommended for clarity.

- **CO-PSO Mapping, Course attainment, action taken report**

Missing in all subjects of 2023-24 even semester, since SEE results awaiting.

Principal

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COLLEGE OF ENGINEERING

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Internal Quality Assurance Cell

Time Table:

- **Faculty Individual Time Tables Missing:**
Should be maintained in individual faculty course files along with Class Timetable.

Lecture Plan and Session Plan (Not Maintained in required format)

- **Format of Lesson Plan:**

Lesson Titles	Learning Objectives (CO's)- Blooms Taxonomy	Prerequisites	Lesson Outline (Unit wise) – Planned date	Lesson Outline (Unit wise)– Executed date	Teaching Methods	Assessment process	Materials supplied	References both Textbooks/ Web resources.

Should include titles, learning objectives(COs), prerequisites, outlines, teaching methods, assessment processes, and materials.

Entry of Attendance:

- **Attendance Registers:**
Mandatory for all courses; all fields must be completed and verified by HODs frequently.

Course End Survey:

- **Feedback Analysis-(Not maintained by few staff members)**
Faculty should analyze student feedback and maintain an analysis report with identified improvement areas.

Preliminary Pages:

- **Required Information: (Not maintained by few staff members)**

Should include institution's and department's vision and mission, course title, objectives, COs, prerequisites, bridge course info, and other introductory details.

Contents beyond Syllabus:

Some of the faculty really incorporated content to deliver in the class, but fail to maintain the documents in their course file.

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- **Additional Topics: (Not maintained by All staff members)**

Details of seminars, activities, workshops, case studies, or projects beyond the syllabus are missing and should be included.

CIE/SEE/Previous Question Papers:

All are maintained in course file

Maintenance:

CIE evaluations and percentage of CIE questions in SEE maintained in course files.

Innovative Practices:

- **Teaching Methods:**

Document any innovative teaching or evaluation methods and analyze their effectiveness is missing.

Mid Exam(CIE) Results Analysis:

- **Analysis:**

Includes a detailed review of CIE and SEE results, comparison with final evaluations.

Advanced Learners/Slow Learners(AL/SL):

- **Identification and Support:**

Lists and records of remedial classes maintained, effectiveness report to be maintained.

Course Attainments and Action Taken Report:

- **Attainment Analysis:**

Only 2022-23 Even semester course outcomes are achieved and actions taken report based on this analysis to be incorporated in course file.

2023-24 Odd semester course file outcomes are missing because of issues in ERP, suggested to do manual course attainment if not able to print it from ERP.

LAB Documents:

- **Maintenance:**

Ensure attendance registers, lists of experiments, alignment with POs/PEOs/PSOs, rubrics, manuals, and internal evaluation marks are up-to-date and comprehensive.

Mini Projects:

- **Encouragement and Guidelines: (Missing)**


Principal

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Rajarajeswari College of Engineering

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Internal Quality Assurance Cell

Mentor files:

Mentor reviews are uploaded in ERP, separate mentee follow up file to be maintained. It should include permission letters and if any communication letters.

HoD files:

All audit files are maintained.

Website related actions:

All data are verified maintained in department website.

Prepared by:

Dr. Vishwanath K. C

Associate Professor, Dept. R&A Signature: 

Date: 14-09-2024

Team headed during the Visit:

Dr. Rajesh K.S.

HoD- Dept. of AI & ML

Date: 14-09-2024

Signature: 

Professor & Head

Dept. of Artificial Intelligence & Machine Learning

RAJARAJESWARI COLLEGE OF ENGINEERING

Kumbalagoda, Mysore Road.

Bengaluru-560074

Approved by:

IQAC Head:

Dr. Sreenivasa Murthy V

Date: 14-09-2024



Signature: 

Principal

RAJARAJESWARI

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Internal Quality Assurance Cell

Internal Audit Report

Department: IOT (Internet of Things), *cyber security including Blockchain*
Audit Date: 14/08/2024, 10/09/2024 and 12/09/2024
Audit Team: Dr. Vishwanath K C, Associate Professor, Dept. of R&A.

Reporting Period:

1. 2022-2023 (Even Semester)
2. 2023-2024 (Odd and Even Semesters)

1. Introduction

- **Objective of the Audit:**

The purpose of the internal audit is to evaluate the effectiveness of the Quality Assurance processes, ensuring compliance with institutional policies, accreditation requirements, and continuous improvement efforts.

- **Scope of the Audit:**

The audit covers all academic, administrative, and support functions within the department for the reporting periods.

2. Audit Methodology

- **Data Collection:**

Information was gathered through document review, interviews with faculty and staff, and observation of processes.

- **Evaluation Criteria:**

Standards and benchmarks include NAAC criteria and institutional guidelines.

3. Audit Findings

Academic Processes:

- **POs, PEOs, and PSOs:**


Detailed listing needed in course files, including how subjects contribute to these outcomes.

- **CO-PO Mapping:**

Some of the faculty shown CO-PO Mapping is included in syllabus copies, but a separate matrix is recommended for clarity.

- **CO-PSO Mapping, Course attainment, action taken report**

Missing in all subjects of 2023-24 even semester, since SEE results awaiting.


Principal
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Internal Quality Assurance Cell

Time Table:

- **Faculty Individual Time Tables Missing:**
Should be maintained in individual faculty course files along with Class Timetable.

Lecture Plan and Session Plan (Not Maintained in required format)

- **Format of Lesson Plan:**

Lesson Titles	Learning Objectives (CO's)- Blooms Taxonomy	Prerequisites	Lesson Outline (Unit wise) – Planned date	Lesson Outline (Unit wise)– Executed date	Teaching Methods	Assessment process	Materials supplied	References both Text books/Webr esources.

Should include titles, learning objectives (COs), prerequisites, outlines, teaching methods, assessment processes, and materials.

Entry of Attendance:

- **Attendance Registers:**
Mandatory for all courses; all fields must be completed and verified by HODs frequently.

Course End Survey:

- **Feedback Analysis-(Not maintained by few staff members)**
Faculty should analyze student feedback and maintain an analysis report with identified improvement areas.

Preliminary Pages:

- **Required Information: (Not maintained by few staff members)**

Should include institution's and department's vision and mission, course title, objectives, COs, prerequisites, bridge course info, and other introductory details.

Contents beyond Syllabus:

Some of the faculty really incorporated content to deliver in the class, but fail to maintain the documents in their course file.

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Internal Quality Assurance Cell

- **Additional Topics: (Not maintained by All staff members)**

Details of seminars, activities, workshops, case studies, or projects beyond the syllabus are missing and should be included.

CIE/SEE/Previous Question Papers:

All are maintained in course file

Maintenance:

CIE evaluations and percentage of CIE questions in SEE maintained in course files.

Innovative Practices:

- **Teaching Methods:**
Document any innovative teaching or evaluation methods and analyze their effectiveness is missing.

Mid Exam(CIE) Results Analysis:

- **Analysis:**
Includes a detailed review of CIE and SEE results, comparison with final evaluations.

Advanced Learners/Slow Learners(AL/SL):

- **Identification and Support:**
Lists and records of remedial classes maintained, effectiveness report to be maintained.

Course Attainments and Action Taken Report:


- **Attainment Analysis:**
Only 2022-23 Even semester course outcomes are achieved and actions taken report based on this analysis to be incorporated in course file.
2023-24 Odd semester course file outcomes are missing because of issues in ERP, suggested to do manual course attainment if not able to print it from ERP.

LAB Documents:

- **Maintenance:**
Ensure attendance registers, lists of experiments, alignment with POs/PEOs/PSOs, rubrics, manuals, and internal evaluation marks are up-to-date and comprehensive.

Mini Projects:

- **Encouragement and Guidelines: (Missing)**


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HoD files:

All audit files are maintained.

Website related actions:

All data are verified maintained in department website.

Prepared by:

Dr. Vishwanath K. C

Associate Professor, Dept. R&A Signature: _____

Date: 14-09-2024

Team headed during the Visit:

Dr. Shashidhar V

HoD- Dept. of ~~AI&ML~~ ^{CSE(IC)}

Date: 14-09-2024

Signature: _____



Approved by:

IQAC Head:

Dr. Sreenivasa Murthy V

Date: 14-09-2024

Signature:

Principal
RAJARAJESWARI
COLLEGE OF ENGINEERING
Ramohalli Cross, Bengaluru-76



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Dept of Internal Quality Assurance Cell

Audit Report

Department: M.B.A. (Master of Business Administration)

Audit Date: 12/08/2024

Audit Team: Dr. Sreenivasa Murthy.V

Reporting Period:

1. 2022-2023 (Even Semester)
2. 2023-2024 (Odd and Even Semesters)

1. Introduction

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Standards and benchmarks include NAAC criteria and institutional guidelines.

3. Audit Findings

Academic Processes:

- **POs, PEOs, and PSOs:**
Detailed listing needed in course files, including how subjects contribute to these outcomes.
- **CO-PO Mapping:**
CO-PO Mapping is included in syllabus copies, but a separate matrix is recommended for clarity.
- **CO-PSO Mapping:**
Missing in all subjects; recommended for implementation.

Principal

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