

INTRODUCTION

RajaRajeswari college of Engineering has been accredited by National Assessment & Accreditation Council (NAAC) with CGPA of 3.37 with 'A' grade valid for a period of five years from December, 2016. In pursuance of the action plan to monitor the attainment of Vision and Mission of the Institute, the National Assessment & Accreditation Council proposes that every institution establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and works towards realizing the goals of quality enhancement and sustenance. The prime task of the IQAC in RRCE is to develop a system for conscious, consistent and catalytic improvement in the performance of various departments in the institute. The IQAC will make a significant and meaningful contribution to channelize and systematize the efforts and measures of RRCE towards academic excellence.

OBJECTIVES

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of RRCE.
- To promote RRCE measures for functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices.

POLICY GUIDELINES

- Maintaining the momentum of quality consciousness in all the departments.
- Acting as a mechanism to build and ensure a quality culture at the institutional level.
- Playing the active role in the preparation of performance indicators.

ROLES AND RESPONSIBILITIES

ROLES:

- Evaluates the attainment of vision and mission of the various departments and processes necessary changes for continuous improvement.
- Monitors the attainment of Vision and Mission of the Institute.

RESPONSIBILITIES:

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the Institute.
- Monitors the attainment of Vision and Mission of the Institute.
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on the various quality parameters of higher education.
- Documentation of the various programs/activities of the Institute leading to quality improvement.
- Acting as a nodal agency of the Institute for coordinating quality-related activities, including adoption and dissemination of good practices.
- Development and maintenance of Institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- Development of Quality Culture in RRCE.
- The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained print/electronic formats.
- Preparation of the Annual Quality Assurance Report (AQAR) based on the quality parameters/assessment criteria developed by the relevant quality assurance body (like NAAC, NBA, AB) in the prescribed format.